

Project		Understanding Special educational Needs	
Lead delivery partner		Lesley Watkins & Mark Firth (Vision West Notts)	
Theme	Strengthening Communities	Priority	Training & Education
Activity	Understanding Special Educational Needs (4 week course, inc childcare)	Budget code:	94/2/7.4
Project outcomes (from SLA) <ul style="list-style-type: none"> • Improved knowledge & skills, sense of achievement among residents • Improved life opportunities through recreation, training and employment 			
Reporting period dates	9/09/15-30/09/15	Number of people benefiting from the project during the reporting period	10
Introduction A 4 week course aimed at raising understanding of special educational needs			
Activities undertaken during reporting period Delivery of the course to 10 attendees Provision of childcare to 3 children per session			
Outcomes the project has contributed to Local residents have a greater understanding of a wide range of Special Educational Needs. This will help them not only within their own families but within the wider community. This training will be an asset to those wishing to take up a carer in childcare, or as a teaching assistant etc... Feedback from learners was as follows: 5 were more likely to get involved in local community, school or volunteering 5 said the course would help them in their current job or to get another job 5 felt they would be more able to support their children “It has given me better ideas and more strategies to use in my work placement” “The course was fantastic, I would love to do a longer one” “I now have much more knowledge and understanding” “I am more able to tackle behaviour and accept my sons needs. I enjoyed the discussion with other parents about their experiences” Please note: For a variety of reasons only 6 of learners stayed to the end of the last session when the feedback forms were completed.			

Timescales

The project ran to time.

Plans for next reporting period

Further training will be discussed and planned at the regular CLG (Community Learning Group) meetings, in conjunction with all partners i.e. learning providers, Children centre