

Project		Encourage, Engage, Inspire	
Lead delivery partner		The Meden School- Miss E Clarke and Mr P Bullock	
Theme	Meden School's 50 th anniversary	Priority	
Activity	3 days of activities both in and around the school to celebrate the anniversary and raise student aspirations.	Budget code	
Project outcomes (from SLA)			
Reporting period dates	15/07/2015- 17/07/2015	Nr of people benefiting from the project during the reporting period	500 students (Years 7, 8, 9 and 10), 60 staff and members of the community.
<p>Introduction</p> <p><i>Tell us basic information about the project and its outcomes and aims for reporting period.</i></p> <p>The project was split into 2 strands- Key Stage 3 activities for Years 7, 8, and 9 and Key Stage 4 activities for Year 10. For Key Stage 3, the main aim of the project was to celebrate Meden's 50th anniversary through a range of activities culminating in the burial of the time capsule. For Key Stage 4, the main aim of the project was for students to experience and understand post 16 options available to them such as college and university around the midlands/ South Yorkshire region.</p>			
<p>Activities undertaken during reporting period</p> <p><i>Tell us what you have done and how well things have gone. Include any issues carried over from previous report, activities carried out and any base line monitoring. Please attach photographs, quotes, good news stories etc</i></p> <p>The project was a huge success; with both parts of the project achieving above and beyond what was initially anticipated.</p> <p>Key Stage 3- In celebrating the schools 50th anniversary, 380 students and staff participated in 3 days of activities in school covering the years 1965- 2015, with one group exploring future life in 2025. Staff and students split into 7 groups of around 45-50 students per group and began participating in activities planned by staff which helped them create objects to go in the time capsule.</p> <p>On the first day, a roller disco company, Sk8Hire, visited the school and every student had the opportunity to experience roller skating. For many, this was an entirely new experience with some students choosing to stay after school for a further session because they enjoyed it so much. The Warsop Historical Society also visited one group and gave a presentation about the coal mining industry in the local area. The group then used this information to help create a script for a drama production.</p> <p>On the second day, Nottingham Trent University visited the school and delivered a series of workshops throughout the day to all students. Their sessions ranged from introducing the concept of university to targeting Year 9's who are soon to embark on their GCSE courses. The 1975 group also visited the newly refurbished Pleasley Pit in which students were able to see the working machinery and interact with ex-miners.</p> <p>Thursday evening saw the school open to the local community as it held its' 50th anniversary commemorative evening. Amongst the food, bar, interludes from the school band and plentiful displays, the original head teacher, Mr Barry Ellis, also returned to the school to give a speech for the occasion.</p>			

On the final day, the 17th July 2015, the activities culminated in the burial of the time capsule at the front of the school outside the reception. Every group came up individually to present their objects to go into the time capsule as Mr Barry Ellis and the current head, Mrs Janet Brashaw, gave speeches throughout the morning. Students then enjoyed a catwalk with music from the decades and the day ended with a 50th balloon launch which saw students release balloons with their names on into the atmosphere for someone to hopefully discover.

Key Stage 4- Students were divided into two strands. Those that were interested in attending College and those that were interested in University.

The college strand students visited three colleges; Vision West Nott's College, New College Nottingham and Derby College. Students were taken on campus tours to view the facilities each college had to offer. This helped students to understand what college life was like. In addition to this students took part in vocational taster sessions. These sessions varied from Health and Beauty to Engineering. This again helped to demonstrate to students the wide range of different skills they would develop by choosing to study at college post 16.

The University strand students visited 3 Universities in the local area; University of Sheffield, University of Lincoln and Nottingham Trent University. Students were shown around the campus and took part in taster session seminars. Each afternoon students presented their ideas of student life to their peers. In addition to visiting the University of Sheffield, Students were given the opportunity to stay in University Halls of residence for one night. The purpose of this was to demonstrate to students the experiences they would encounter away from lectures and tutorials. Students were placed in student's flats with other students and were able to eat in the halls of residence. This help to further their understanding of university life but also to help to inform them when it came to making choices about their accommodation whilst studying. This overnight residential enabled students to interact socially with each other outside of their normal environment and peer group. Each university visit was led by student ambassadors. This offered students a great opportunity to talk to current university students about topics which interested them. The common line of questioning was students asking about the finances of students and how much in cost to go to university. For many of our students they would be the first to attend university in their family. Therefore, these visits were significant in that they enabled preconceived ideas of university and its cost to be discussed; students feeling confident in discussing this information with teachers and family members in the future.

Outcomes the project has contributed to:

Tell us what difference you have made in relation to the SLA outcomes and more widely in the Big Warsop Local area.

The project has been extremely effective in bringing together students from different year groups and staff from different departments to work collaboratively for 3 days to achieve a positive outcomes on the final day. Students were exposed to a variety of activities throughout the 3 days that were both fun and interactive whilst also being creative and challenging. The more relaxed environment in school enabled staff to build better relationships with the students and further understand their capabilities in a different context. By hosting a commemorative evening during activities week, members of the community were able to participate and engage in the school's 50th anniversary whilst also being able to see the work of Meden's students.

The time capsule will act as a beacon for Meden and the local community for years to come as the time capsule encapsulates what Meden school and Warsop has achieved over the last 50 years. Not only will future generations learn of how on 17th July 2015, a time capsule was buried, but there will be a sense of pride and ownership for all involved in creating this marvellous creation.

The project has been instrumental in challenging students' preconceived ideas of higher education. By enabling students to go out and visit places they have not been to before, this has helped to develop their understanding of college and university. They presented their findings to their peers and this again emphasised to them the skills they would develop as they progressed through their educational journey. The residential component of the week was an ideal opportunity for students to enhance their social skills as they stayed overnight in student accommodation away from home. This gave students an experience which will help them to make informed decisions in the future. Overall, students applied themselves well and these activity days helped to inspire and motivate students to achieve their individual academic targets with a view to experiencing either college or university post 16.

Timescales

The project has been completed. The project ran from 15/07/15- 17/07/15.

Plans for next reporting period

What are you going to do next? Are there any activities we should know about?

Work will continue to be carried out in school to raise their aspirations and motivation. The time capsule will also be dug up 25 years later.