





## Big Warsop Monitoring and Feedback Report

Please ligise with the Rig Warson Communications Officer when completing your reports

in order for us to help you with your reporting.								
Project Name				Family engagement and opportunity project				
Organisation Name				Warsop Children's Centre				
Theme(s)	Strengthening Community		powering People	Supporting People	-	ving the onment	Having things to do	
Target Outcomes								
Insert Project outcomes (from SLA)  Adult and Family learning Reducing barriers to training and engagement								
Reporting perio	d	Date From:	August 210	09	Date To:	Dec 2019		

## 1. Activities undertaken during reporting period

Tell us what you have done and how well things have gone. Include any issues carried over from previous report, activities carried out and any base line monitoring. Please attach photographs, quotes, good news stories etc.

#### Introduction

This covers the period Aug- Dec 2019

We are continually appreciative of additional funding, especially in a community who have lost regular opening hours at the Children's Centre, changes to project ages at Meden Vale Bungalow and more recently, reduced staffing and wider geographic working. It is important, despite the above factors ,that we have still maintained community engagement opportunities and improved outcomes for many of the local families and their children through wider partnership working, use of the funding and accessing resources shared across districts. Equally important is that local parents are starting to venture out of the area to access this training so we appreciate the support for those with the greatest need.

We are currently facing challenges again in Children's Centres as we anticipate a move back to NCC in May 2020 as the Children's Centre Service contracts closes. Universal services from Warsop are minimal and mainly involve targeted support packages and family interventions.

Despite these limited services, The Big Warsop funding allowed different kinds of engagement interventions for parents and their families locally, including support for women experiencing abusive relationships or survivors of Domestic Abuse who travelled to other sites to attend Freedom training courses. Taxi costs have helped a parent and two children to travel between Meden Vale and Ladybrook to attend Freedom (DV Training).

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It helped support parents to attend parenting courses and especially courses to improve skills and future employability by funding additional crèche worker support in sessions.

It also provided train fairs for a parent to seek information at a training college in Nottingham by travelling from Shirebrook Station.

#### **Volunteer Training**

The funding continued to support people travel to Ravensdale and Ladybrook Centres and have their children in a crèche provision. It also funded an agency worker to keep within crèche ratios locally. Partnership working made the best use of facilities, facilitators, specialist workers and additional training on offer to local people.

Parents continued to use their experience and support other parents and this helped families through difficult times.

Volunteers have gone onto successfully completing additional training, updating their first aid skills and completing additional Safeguarding Training. They have been resourceful to run a fabulous Halloween Party selling almost 140 tickets with excellent feedback. They generated enough income to start their plans for a Christmas Party due to take place on 15<sup>th</sup> December.

The Volunteers have used the Children's Centre to make props and decorations for their Willy Wonka themed event. The parents have recruited three more helpers to support with fundraising and ticket sales. One new Volunteer collected gifts for the raffle and consequently this made around £97.00 profit.

A further parent has been actively planning and organising the Christmas trip to Chatsworth. This goes ahead using the engagement funding and will be reported in the next quarter. Combined with other educational grants, this is again a venture between the Volunteers, helpers and the staff. It allows local children to experience things they never would be able to afford to go to and share those memories with grandparents, dads and other families. This also encourages greater friendships across a group of parents predominantly with young children who may not meet other parents socially due to having no childcare. This can reduces isolation and improves emotional health and well being.

#### 2. Target Outcomes the project has contributed to

Tell us the difference your activity has made in relation to the participants, the local area and the SLA outcomes.

#### **Engagement sessions**

The funding, along with other shared pots of funding, has contributed towards Volunteer engagement at local level. Having engagement opportunities available means that parents can think of accessing other available support services, to

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attend universal groups or access elearning inductions with increased confidence.

They also provide community empowerment and engagement opportunities and personal development e.g improved confidence to talk to people and sell tickets and design posters. One young parent who is just developing her confidence is now helping with the party planning and due to attend accredited training in January 2020. This is a massive leap in her confidence and her place in the community.

They also have the satisfaction of seeing a successful project being led and enjoyed by others. Parents took on this event by planning publicity, advertising, selling tickets on different days from the centre and in the local community. Consequently this improved self-confidence raises self-esteem and ultimately improves the well-being of those affected by initial mental health issues.

"SS parties are fab as always. Keep up the good work, can't wait till the Christmas one" my son loved it, we can't wait for the Christmas one x"

"CC Halloween party was fab, thankyou for all the hard work by the parents"

One comment received by a parent who has been in isolation for a long period of time said

"The Halloween Party was the first party we have been to with SS and loved it. My boys loved it too, can't wait to attend the Christmas one. Will definitely go to them all"

These quotes summarise the importance of these continued engagement opportunities and things to do which the Centre cannot no longer deliver and the importance of the support by local parents and Volunteers.

#### 3. Timescales/Participant Numbers

Is project on track both in terms of timescales and the number of participants? If not what are you planning to do to address the issues? What activity was taking place when you started the project and how has this changed/increased/improved in quality?

74 people will attend Chatsworth on 9/12/19

Approx. 147 attended Spooky Party on 30/10/19

Approx. 120 are due to attend the Christmas Celebration on 15/12/19.

11 are expected to attend the Volunteer Celebration event on 11/12/19

3 people have been supported with training for Emergency First Aid

5 have improved Safeguarding knowledge

Approx. 20 have been supported to attend other venues for training and development.

6 have been supported to have nursery care to enable them to access training or shared care with other services

One Volunteer has been supported nursery care while planning events etc.

All Volunteers have received expenses in some way e.g. sundries, snacks and meals.

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Plans for next reporting period
What are you going to do next?
Are there any concerns/risks to the project you need support with? What are you looking forward to?
Reporting will look back on the Chatsworth engagement opportunity, increased skills, motivation and confidence and will include the funding provided by ROLO.
It will also recognise the increased confidence in Volunteers to establish their own planning sessions and engagement successes.
Project Budget (is the project still on track in terms of costs?
Do you have any concerns that you will not be able to deliver you project as intended?
All the budgets are on track and documented.